

<b>Module Title:</b>	Political and Sociological Perspectives in Youth and Community Work	<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Module code:</b>	YCW507	<b>Is this a new module?</b>	Yes	<b>Code of module being replaced:</b>	
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<b>Cost Centre(s):</b>	GAYC	<b>JACS3 code:</b> L530	
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<b>With effect from:</b>	September 18
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Jess Achilleos
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
BA (Hons) Youth and Community Work (incorporating a JNC-recognised Qualification)	✓	<input type="checkbox"/>

<b>Pre-requisites</b>
none

Office use only

Initial approval: April 17

APSC approval of modification: N/A

Version: 1

Have any derogations received Academic Board approval?

Yes ✓ No  N/A

**Module Aims**

To critically engage with political and sociological perspectives in youth and community work and their impact on contemporary practice.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate critical understanding of key political theory and its impact on youth and community work practice	KS1	KS3
		KS4	KS5
		KS6	KS9
2	Show critical awareness of key social theory and its impact on youth and community work practice	KS1	KS3
		KS4	KS5
		KS6	KS9
3	Critically examine the role of the youth and community worker in social and political change	KS1	KS3
		KS4	KS5
		KS6	KS9

Transferable skills and other attributes

- Ability to collaborate and plan as a team member
- Contribute proactively to team aims and objectives
- Study, writing, IT skills
- Communication skills
- Learning to learn
- Presentation skills

**Derogations**

All elements of all assessments must be passed at 40% or more.

**Assessment:**

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions.
2. Essay focusing on the critical evaluation of key social and political theory and its impact on youth and community work practice, including an examination of the role of the youth and community worker as an agent of social change.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Attendance	Pass/Fail		
2	1,2,3	Essay	100%		2500

**Learning and Teaching Strategies:**

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

**Syllabus outline:**

Indicative content will include:

- What is society?
- What is politics and policy?
- Sociological theories
- Social class and social inequalities
- Political ideology and history
- Welfare reform and neoliberalism
- Democracy and Participation
- The sociological construct of youth?
- NEET case study
- Education, Power and Social Control

**Bibliography:**

**Essential reading**

Bradford, S. (2012) *Sociology, Youth and Youth Work Practice*. Basingstoke: Palgrave MacMillan

Bright, G. (Ed.) (2015) *Youth Work; Histories, Policy and Contexts*. London: Palgrave

Meade, R., Shaw, M. & Banks, S. (2016) *Politics, Power and Community Development*. Bristol: Policy Press.

**Other indicative reading**

Alcock, A., May, M. & Wright, S. (Eds.) (2012) *The Student's Companion to Social Policy*, Wiley & Sons: Chichester

Dorling, D. (2015) *Injustice: Why social inequality persists*. Bristol: Policy Press.

Fitzsimmons, A., Hope, M, Cooper, C., & Russell, K. (2010) *Empowerment and Participation in Youth Work*, Learning Matters: Exeter

Heywood, A. (2013) *Politics*, Palgrave Macmillan: Basingstoke

Heywood, A. (2012) *Political Ideologies: An Introduction*, Palgrave Macmillan: Basingstoke

Matthewman, S., Lane West-Newman, C., & Curtis, B. (eds.) (2013) *Being Sociological*. Basingstoke: Palgrave Macmillan.

Nicholls, D. (2012) *For Youth Workers and Youth Work: Speaking out for a better future*. Bristol: Policy Press.

Journals:

Ethics and Social Welfare

Youth and Policy

Radical Community Work

Youth Studies

Journal of Vocational Studies

Power and Education

**LSI YW00 Youth Work National Occupational Standards (2012):**

**Key Area A Work with young people and others**

- YW 01 Initiate, build and maintain purposeful relationships with young people
- YW 02 Assist young people to express and to realise their goals
- YW 03 Engage with communities to promote the interests and contributions of young people
- YW 04 Develop productive working relationships with colleagues and stakeholders to support youth work

**Key Area B Facilitate the personal, social and educational development of young people**

- YW 07 Encourage young people to broaden their horizons to be effective citizens
- YW 10 Facilitate young people's empowerment through their active involvement in youth work
- YW 12 Work with young people to manage resources for youth work activities
- YW 13 Support young people in evaluating the impact of youth work activities
- YW 14 Facilitate young people's exploration of their values and beliefs
- YW 15 Advocate on behalf of young people and enable them to represent themselves to others
- YW 16 Enable young people to access information to make decisions

**Key Area C Promote inclusion, equity and young people's interests and welfare**

- YW 17 Work with young people in promoting their rights
- YW 18 Explore with young people their wellbeing
- YW 20 Embed organisational policy for the protection and safeguarding of young people
- ML B11 Promote equality of opportunity and diversity and inclusion in your area of responsibility
- YW 21 Develop a culture and systems that promote inclusion and value diversity
- YW 22 Ensure that youth work activities comply with legal, regulatory and ethical requirements

**Key Area D Develop youth work strategy and practice**

- YW 23 Investigate the needs of young people and the community in relation to youth work
- YW 24 Evaluate and prioritise organisational requirements for youth work activities
- YW 25 Influence and develop youth work strategies
- YW 27 Facilitate and engage young people in the strategic development and delivery of youth work
- YW 28 Work in partnership with agencies to improve opportunities for young people
- VM A3 Develop structures, systems and procedures to support volunteering
- YW 29 Monitor and evaluate the quality of youth work activities

**Key Area E Develop, lead and manage self and others**

- YW 30 Work as an effective and reflective youth work practitioner
- ML B5 Provide leadership for your team
- YW 31 Provide youth work support to other workers
- ML D7 Provide learning opportunities for colleagues